

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet:	Makroekonomija 2
Course title	Macroeconomics 2

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje in poslovanje 2	Upravljanje in poslovanje	1.	1.
Business and Management 2	Business and Management	1 st	1 st

Vrsta predmeta/Course type obvezni/obligatory

Univerzitetna koda predmeta/University course code

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
25		15				8

Nosilec predmeta/Lecturer: izr. prof. dr. Laura Južnik Rotar

Jezik/ Languages:	Predavanja/Lectures:	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

<ul style="list-style-type: none"> • pogoj za vključitev v delo je vpis v 1. letnik študijskega programa, • študent mora pred izpitom pripraviti in predstaviti ter zagovarjati projektno nalogo. 	<ul style="list-style-type: none"> • the condition for inclusion is entry in the first year of study. • student has to prepare, present and defend a project paper before the exam.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • Makroekonomske bilance. • Repetitorij iz makroekonomske teorije in analize. • Trg dela in brezposelnost. • Poslovni cikli in ravnovesje v narodnem gospodarstvu. • Vloga države v gospodarstvu. • Vrste ekonomske politike. • Sodobni makroekonomski problemi. • Mednarodna trgovina. • Regionalne gospodarske povezave. 	<ul style="list-style-type: none"> • Macroeconomic balances. • Repetitory of macroeconomic theory and analysis. • Labour market and unemployment. • Business cycles and balance in the national economy. • The role of the state in the economy. • Types of economic policy. • Contemporary macroeconomic problems. • International trade. • Regional economic connections.
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Froyen, R. (2004). Macroeconomics: International Edition. 8th Edition. Harlow: Pearson Education. • Mikek, P., M. Rihtarič (2005). Osnove ekonomske teorije II: makroekonomija. Maribor: Ekonomsko-poslovna fakulteta. • O'Sullivan, A., S. Sheffrin (2005). Macroeconomics: Principles and Tools. 4th Edition.

Harlow: Pearson Education.

- Williamson, S. (2004). *Macroeconomics: International Edition*. 2nd Edition. Harlow: Pearson Education.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- celovito kritično mišljenje, sposobnost analize, sinteze in predvidevanja rešitev ter posledic problemov s področij ekonomskih, poslovnih, upravnih, organizacijskih, naravoslovno-matematičnih in drugih družbenih ved (interdisciplinarnost),
- obvladovanje raziskovalnih metod postopkov, procesov in tehnologije,
- usposobljenost za prezentiranje pridobljenega temeljnega znanja in raziskovalnih dognanj v obliki projektne naloge, aplikativne, razvojno raziskovalne naloge ali strokovnega članka,
- poznavanje in razumevanje zgodovine razvoja ekonomskih, poslovnih, naravoslovnih in drugih družbenih ved,
- sposobnost za reševanje konkretnih delovnih problemov z uporabo znanstvenih metod in postopkov,
- celostno obvladovanje temeljnega znanja mikro- in makroekonomije, strateškega menedžmenta, marketinga, sodobnih organizacijskih teorij in metodologije raziskovanja ter njegova interdisciplinarna uporaba,
- razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba pri reševanju problemov s področja upravljanja in poslovanja.

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- comprehensive critical thinking, the competence for analysis, synthesis and anticipating solutions in the field of economic, business, management and organizational sciences, as well as natural-mathematical and other social sciences (interdisciplinarity),
- mastering the research methods of procedures, processes and technology,
- the ability to present the acquired fundamental knowledge and research findings in the form of a project assignment, applied, development-research paper or professional article,
- knowledge and understanding of the history of the development of economic, business, natural sciences and other social sciences,
- the ability to solve concrete work problems using scientific methods and procedures,
- comprehensive management of the fundamental knowledge of micro- and macroeconomics, strategic management, marketing, contemporary organizational theories and methodology of research as well as its interdisciplinary application,
- understanding and applying methods of critical analysis and theory development including their use in solving problems in the field of management and business.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka bo obvladal/a:

- uporabo principov oz. zakonitosti oz. modelov na posameznih primerih, iskanje povezav s prakso, utemeljevanje in evalvacijo ipd.,
- refleksijo lastnega razumevanja teorije in izkušenj v praksi, kritično ovrednotenje skladnosti med teoretičnimi načeli in praktičnim ravnanjem ipd.,
- prenosljive spretnosti – niso vezane le na en predmet: spretnosti uporabe domače

Intended learning outcomes:

Knowledge and understanding:

Students will become proficient in:

- using the principles, laws or models on individual cases, in searching the connection with practice, in argumentation and evaluation, etc.
- reflecting one's own understanding of theory and experience in practice, in critical evaluation of compliance between theoretical principles and practical behaviour, etc.,
- transferable skills - not related to one

<p>in tuje literature in drugih virov, zbiranja in interpretiranja podatkov, uporabo IKT in drugih didaktičnih pripomočkov, uporabo različnih postopkov, poročanje (ustno in pisno), identifikacijo in reševanje problemov, kritično analizo, sintezo, pisanje člankov, refleksij na prebrano literaturo,</p> <ul style="list-style-type: none"> • omejitve, s katerimi se srečujejo državne (vladne) institucije pri svojem ukrepanju ter • omejitve in prednosti, ki jih ima poslovanje v majhnem odprtem gospodarstvu. 	<p>subject only: skills of using domestic and foreign literature and other resources, the collection and interpretation of data, the use of ICT and other didactic tools, the use of different procedures, reporting (oral and written), problem identification and resolution, critical analysis, synthesis, writing articles, reflections on the read literature,</p> <ul style="list-style-type: none"> • constraints faced by state (government) institutions in their action, and • limitations and advantages of doing business in a small open economy.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja,</i> • <i>raziskovalni seminarji,</i> • <i>projektno delo,</i> • <i>vklučenost v razvojno raziskovalno delo,</i> • <i>vodeni individualni študij,</i> • <i>konference,</i> • <i>simulacije.</i> 	<ul style="list-style-type: none"> • <i>lectures,</i> • <i>research seminars,</i> • <i>project work,</i> • <i>inclusion in research-developmental work,</i> • <i>guided individual studies,</i> • <i>conferences,</i> • <i>simulations.</i>
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Načini ocenjevanja:

Delež (v %)

Weight (v %)

Assessment:

<p>Način (pisni izpit, ustno spraševanje, naloge, projekt):</p> <ul style="list-style-type: none"> • pisni (ustni) izpit, • priprava, predstavitev in zagovor projektne naloge 	<p>60 % 40 %</p>	<p>Types (written examination, oral examination, coursework, project):</p> <ul style="list-style-type: none"> • written (oral) examination, • preparation, presentation and defense of a project paper
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