

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Menedžment kariere
Course title	Career Management

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje in poslovanje 1	Upravljanje in poslovanje	3.	5.
Business and Management 1	Business and Management	3 rd	5 th

Vrsta predmeta/Course type obvezni/obligatory

Univerzitetna koda predmeta/University course code 1N301

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30		30			90	6

Nosilec predmeta/Lecturer: RŠ: prof. dr. Jasmina Starc; IŠ: dr. Mojca Blažič, pred.

Jeziki/ Predavanja/Lectures: slovenski/Slovenian
Languages: slovenski/Slovenian
Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

<ul style="list-style-type: none"> • Pogoj za vključitev v delo je vpis v 3. letnik. • Redno sodelovanje pri aktivnih oblikah študija. 	<ul style="list-style-type: none"> • The prerequisite for participation is enrolment in the third year of study. • Regular participation in active forms of study.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • <i>Razvoj kariere</i> kot kombinacija različnih vplivov: formalnih in neformalnih. • <i>Kariera</i>: racionalni in čustveni elementi osebnosti. • <i>Globalizacija</i>, jasno načrtovanje karierne poti. • <i>Karierna sidra</i>: kvalitativne prednosti neke osebe. • <i>Teorije kariernih sider v razvoju človeških virov</i>. • <i>Individualni načrt razvoja kariere in izobraževalni načrt</i>. • <i>Spreminjanje dela in karierni razvoj v družbi rizika in družbi sprememb</i>. • <i>Osebna identifikacija in življenjski scenarij osebe (po Bernu)</i>. • <i>Pomen stališč in vrednostnega sistema osebe in okolja za karierni razvoj</i>. 	<ul style="list-style-type: none"> • <i>Career development</i> as a combination of different impacts: formal and informal. • <i>A career</i>: rational and emotional elements of personality. • <i>Globalization</i>, a clear career path planning. • <i>Career anchors</i>: qualitative benefits of a person. • <i>Theories of career anchors in the development of human resources</i>. • <i>Individual career development plan and training plan</i>. • <i>Changing work and career development in the risk society and social changes</i>. • <i>Personal identification and life scenario (Bern)</i>. • <i>The importance of attitudes and value system of the person and the environment</i>
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<ul style="list-style-type: none"> • <i>Horizontalni in vertikalni razvoj kariere.</i> • <i>Kariera v stroki in kariera po hierarhičnih položajih delovne organizacije ter družbena moč.</i> • <i>Sindrom izgorelosti in spreminjanje kariere (deemployment).</i> • <i>Družba kot vrtinec centripetalnih in centrifugalnih sil družbene moči in ekonomskega položaja. Pomikanje v srčiko družbe in padanje spet na obrobje. Ponovni karierni vzponi in družbena podpora.</i> 	<p><i>for career development.</i></p> <ul style="list-style-type: none"> • <i>Horizontal and vertical career development.</i> • <i>Careers in the profession and career positions according to the hierarchical organization of labour and social power.</i> • <i>Burnout syndrome and changing career (deemployment).</i> • <i>Society as a vortex of centripetal and centrifugal forces of social power and economic status. Navigating in the heart of society and the decline back to the periphery. Re-career highs, and social support.</i>
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Temeljna literatura in viri/Readings:

Bašanović, E. in sod. (2011). Naložba v prihodnost - načrtovanje in razvoj kariere: priročnik za študente. Koper: Univerza na Primorskem.

Brečko, D. (2006). Načrtovanje kariere kot dialog med organizacijo in posameznikom. Ljubljana: Planet GV.

Merkač Skok, M. in sod. (2010). Razvoj kariere. Celje: Fakulteta za komercialne in poslovne vede.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- poznavanje in razumevanje procesov v poslovnem okolju organizacije in sposobnost za njihovo analizo, sintezo in predvidevanje rešitev ter njihovih posledic;
- usposobljenost za raziskovanje na področju upravljanja in poslovanja ter razvoj kritične in samokritične presoje;
- fleksibilna uporaba znanja v praksi;
- avtonomnost, (samo)kritičnost, (samo)reflektivnost, samoevalviranje in prizadevanje za kakovost;
- občutljivost/odprtost za ljudi in socialne situacije ter razvoj komunikacijskih spretnosti za domače in mednarodno okolje;
- zmožnost vzpostavljanja in vzdrževanja partnerskega odnosa s sodelavci, z delodajalcem in drugimi uporabniki oz. skupinami (lokalna skupnost, svetovalne službe, gospodarstvo ipd.) ter zmožnost strpnega dialoga;
- sposobnost za upravljanje s časom, za samopripravo in načrtovanje ter samokontrolo izvajanja načrtov;
- sposobnost za reševanje konkretnih

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- knowledge and understanding of the processes in an organization's business environment and its capacity for analysis, synthesis and forecasting solutions and their consequences;
- capacity for research in the field of management and business and the development of critical evaluation and self-assessment;
- flexible use of knowledge in practice;
- autonomy, (self-)criticism, (self-)reflectiveness, self-evaluation and commitment to quality;
- sensitivity/openness to people and social situations and the development of communication skills for both, domestic and international environment;
- the ability to establish and maintain a partnership relationship with colleagues, employers and other users or groups (local community, advisory services, economy, etc..) and the ability of a tolerant dialogue;
- the ability to manage time for preparation, planning and

<p>delovnih problemov na področju upravljanja in poslovanja z uporabo znanstvenih metod in postopkov;</p> <ul style="list-style-type: none"> • koherentno obvladanje temeljnega znanja, pridobljenega pri obveznih predmetih ter sposobnost povezovanja znanja z različnih področij in njegova aplikativna uporaba pri implementaciji v prakso; • sposobnost pridobivanja, selekcije in evalvacije novih informacij in zmožnost ustrezne interpretacije v kontekstu na področju ekonomije, podjetništva, poslovne informatike, človeških virov, kvantitativnih metod, prava in poslovanja; • razumevanje splošne strukture družboslovnih ved in povezanost z njenimi poddisciplinami, predvsem ekonomijo, poslovanjem, poslovnimi, organizacijskimi in humanističnimi vedami (interdisciplinarnost); • razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba v reševanju konkretnih delovnih problemov; • razvoj veščin in spretnosti v uporabi znanja na določenem strokovnem področju s pomočjo praktičnega usposabljanja; • sposobnost uporabe informacijsko-komunikacijske tehnologije in sistemov na področju upravljanja in poslovanja; • organizacijske in vodstvene spretnosti v podjetjih in zavodih, mentorstvo študentom in pripravnikom; • razumevanje individualnih vrednot in vrednotnih sistemov, obvladovanje profesionalno-etičnih vprašanj; • usposobljenost za vodenje oddelka in/ali skupine; • organiziranje aktivnega in samostojnega dela, usposabljanje zaposlenih za samozobraževanje; • usposobljenost za preverjanje in ocenjevanje dosežkov zaposlenih ter oblikovanje povratnih informacij; • sodelovanje z interesnimi skupinami (dobavitelji, kupci, konkurenco in politiko ...); • oblikovanje celovite ocene potreb posameznika oz. skupine, njihovih močnih in šibkih področij ob upoštevanju okoljskih dejavnikov (fizičnih, socialnih, 	<p>implementation and self-control of implementation plans;</p> <ul style="list-style-type: none"> • the ability to solve practical problems of working in the field of management and business using scientific methods and procedures; • a consistent mastery of fundamental knowledge gained in compulsory subjects and the ability to integrate knowledge from different fields and its applicative use in the implementation in practice; • the ability to access, select and evaluate new information and the ability for a relevant interpretation in the context of economics, entrepreneurship, business informatics, human resources, quantitative methods, law and management; • understanding the general structure of the social sciences and the relationship with its sub-disciplines, especially economics, management, business, organizational sciences and humanities (interdisciplinary); • understanding and application of methods of critical analysis and development theories and their applications in solving practical problems of working; • development of skills and abilities in the use of knowledge in a particular field of expertise through practical training; • the ability to use information and communication technology and systems in business and management; • organizational and leadership skills in enterprises and institutions, mentoring students and trainees; • understanding individual values and value systems, managing professional and ethical issues; • the capacity to manage the department and / or groups; • the organization of an active and independent work, training of employees for permanent learning; • the ability to check and evaluate an employee's performance and giving feedback; • collaboration with stakeholder groups (suppliers, customers, competition and politics, etc.) • development of a comprehensive
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<p>kulturnih) z ustreznimi postopki in instrumenti;</p> <ul style="list-style-type: none"> • zavzemanje za take spremembe sistema, ki zagotavljajo osnovne pravice in potrebe uporabnika oz. skupine. 	<p>assessment of individual or group needs, their strong and weak areas, considering objective factors (physical, social, cultural) with the appropriate procedures and instruments;</p> <ul style="list-style-type: none"> • a commitment to changes in the system which provide the basic rights and needs to the user or group.
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Predvideni študijski rezultati:

Znanje in razumevanje:

Student/Študentka:

- spozna pomen razvijanja osebne kariere v informacijski družbi;
- razume nove pojave: stopnja zaposljivosti osebe in kompetentnost kot prehodna stopnja usposobljenosti zaposlenega, potrebe po obnavljanju in pridobivanju čim višje stopnje zaposljivosti;
- zna pripraviti individualni načrt za karierni razvoj;
- razvije sposobnost prepoznavanja kariernih sider in možnosti za njihovo uporabo v določenih pogojih dela;
- spozna pomen osebnostnih lastnosti in čustvene inteligence za karierni razvoj;
- usposobljen/-a je za razvoj alternativnih karier v družbi sprememb;
- razume napredovanje in pomikanje v srčiko družbe ter vračanje na njen rob oz. v družbeno izločenost;
- spozna metodologijo za oblikovanje kariernega načrta pri posamezni osebi;
- pridobi usposobljenost za karierno svetovanje.

Intended learning outcomes:

Knowledge and understanding:

Students:

- recognize the importance of developing personal career in the information society;
- understand new phenomena: the level of employability and competence of a person's level proficiency of an employee, the need for restoring and obtaining the highest possible level of employability;
- gain the ability to create an individual plan for the career development;
- develop the ability to identify career anchors and career opportunities for their use under certain conditions of work;
- recognize the importance of personal characteristics and emotional intelligence for career development;
- are qualified for the development of alternative careers in a society of changes;
- understand the progression and scroll into the heart of society and return to its edge or in the social isolation;
- are familiar with the methodology for the creation of an individual's career plan ;
- acquire skills for career counselling.

Metode poučevanja in učenja:

- *predavanja* z diskusijami in študijem primerov iz prakse študentov in posebej izbranih primerov;
- *delavnice*: ugotavljanje glavnih dejavnikov motiviranja in nagrajevanja;
- *aktivno delo v malih skupinah*: brain drain;
- *mentorstvo*;
- priprava *seminarskih nalog* in nastopanje pred letnikom.
- *študij literature* in kritični komentarji prebranega.

Learning and teaching methods:

- *lectures* with discussions and case studies from practice of students and specially selected cases;
- *workshops*: to identify the main factors of motivating and rewarding;
- *active work in small groups*: brain drain;
- *mentoring*;
- preparation of *the seminar papers* and presentation to the class
- *study of readings* and writing critical comments.

Načini ocenjevanja:	Delež (v %) Weight (in %)	Assessment:
<p data-bbox="177 293 694 360">Način (pisni izpit, ustno spraševanje, naloge, projekt):</p> <ul data-bbox="236 398 694 566" style="list-style-type: none"> <li data-bbox="236 398 694 432">• pisni (ustni) izpit <li data-bbox="236 432 694 499">• seminarska naloga s predstavitvijo in zagovorom <li data-bbox="236 499 694 566">• priprava osebnega kariernega načrta 	<p data-bbox="786 398 818 432">60</p> <p data-bbox="786 432 818 465">20</p> <p data-bbox="786 499 818 533">20</p>	<p data-bbox="922 293 1409 360">Types (written examination, oral examination, coursework, project):</p> <ul data-bbox="978 398 1409 566" style="list-style-type: none"> <li data-bbox="978 398 1409 432">• written (oral) examination <li data-bbox="978 432 1409 499">• seminar paper with presentation and defence <li data-bbox="978 499 1409 566">• preparing a personal career plan