

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Ekonomika EU in Slovenija
Course title	EU Economics and Slovenia

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje in poslovanje 1	Upravljanje in poslovanje	3.	6.
Business and Management 1	Business and Management	3 rd	6 th

Vrsta predmeta/Course type obvezni/obligatory

Univerzitetna koda predmeta/University course code 1N302

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30		30			90	6

Nosilec predmeta/Lecturer: Doc. dr. Sergej Gričar

Jeziki/ Predavanja/Lectures: slovenščina/Slovenian
Languages:
Vaje/Tutorial: slovenščina/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

<ul style="list-style-type: none"> • Pogoj za vključitev v delo je vpis v 3. letnik študija. • Pred izpitom mora študent pripraviti in predstaviti seminarsko nalogo. 	<ul style="list-style-type: none"> • The prerequisite for participation is enrolment in the third year of study. • Student has to prepare and present a seminar before the exam.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • <i>Gospodarsko povezovanje. Vzroki. Proces povezovanja. Razvoj evropske integracije.</i> • <i>Evropsko gospodarstvo in Slovenija. Osnovni kazalniki razvitosti; mednarodna primerjava.</i> • <i>Notranji trg EU.</i> • <i>Institucije EU. Odločanje v EU. Pogoji za članstvo. Vstop Slovenije v EU.</i> • <i>Skupne gospodarske politike EU.</i> • <i>Evropska denarna politika. Vstop Slovenije v EMU.</i> • <i>Fiskalna politika EU in Slovenija. Proračun EU.</i> • <i>Politika konkurence in industrijska politika. Mednarodna konkurenčnost Slovenije.</i> • <i>Trgovinska politika EU. Kmetijska in regionalna politika.</i> • <i>Pregled EU financiranja.</i> 	<ul style="list-style-type: none"> • <i>Economic integrations. Causes. The integration process. Development of European integration.</i> • <i>The European economy and Slovenia. Basic indicators of development; international comparison.</i> • <i>The internal market of the EU.</i> • <i>The EU institutions. EU decision making. Criteria for the EU membership. Slovenian accession to the EU.</i> • <i>Common economic policies of EU.</i> • <i>European monetary policy. Accession of Slovenia to the EMU.</i> • <i>Fiscal policy of the EU and Slovenia. EU budget.</i> • <i>Competition policy and industrial policy. International competitiveness of Slovenia.</i> • <i>EU trade policy. Agricultural and regional policy.</i>
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<ul style="list-style-type: none"> • <i>Gospodarski in socialni izzivi / prihodnost evropske integracije.</i> 	<ul style="list-style-type: none"> • <i>The EU funding opportunities.</i> • <i>The economic and social challenges of European integration.</i>
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

Hrovatin, N. et al. (2017). *Ekonomika Evropske unije*. Ljubljana: UL, Ekonomska fakulteta.

Toplak, J. (2012). *Ekonomika politika Evropske unije*. Celje: Fakulteta za komercialne in poslovne vede.

Priporočljiva literatura/Recommended literature

Ahtik, M. in Mencinger, J. (2012). *Ekonomika evropske integracije*. Ljubljana: GV Založba.

D'Alfonso, A. (2017). *Economic and budgetary outlook for the European Union 2017*. Brussels: European Parliament.

Hashimoto, T. in Rhimes, M. (2017). *Reviewing European union accession unexpected results, spillover effects, and externalities*. Doi: 10.1163/9789004352070_020.

Hojnik, J. (2010). *Prosti pretok blaga v EU*. Ljubljana: GV Založba.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- poznavanje in razumevanje procesov v poslovnem okolju organizacije in sposobnost za njihovo analizo, sintezo in predvidevanje rešitev ter njihovih posledic,
- etična refleksija in zavezanost profesionalni etiki v poslovnem okolju, spoštovanje nediskriminativnosti in multikulturalnosti v organizaciji in njenem (mednarodnem) okolju,
- koherentno obvladanje temeljnega znanja, pridobljenega pri obveznih predmetih ter sposobnost povezovanja znanja z različnih področij in njegova aplikativna uporaba pri implementaciji v prakso;
- razumevanje splošne strukture družboslovnih ved in povezanost z njenimi poddisciplinami, predvsem ekonomijo, poslovanjem, poslovnimi, organizacijskimi in humanističnimi vedami (interdisciplinarnost);
- razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba pri reševanju konkretnih delovnih problemov;
- sposobnost uporabe informacijsko-komunikacijske tehnologije in sistemov na področju upravljanja in poslovanja;
- sodelovanje z interesnimi skupinami (dobavitelji, kupci, konkurenco in politiko ...).

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- knowledge and understanding of the processes in the organization's business environment and its capacity for analysis, synthesis and forecasting solutions and their consequences,
- ethical reflection and commitment to professional ethics in the business environment, respect for non-discrimination and multiculturalism in the organization and its (international) environment;
- a consistent mastery of fundamental knowledge gained in compulsory subjects and the ability to integrate knowledge from different fields and its applicative use in the implementation in practice;
- understanding the general structure of the social sciences and the relationship with its sub-disciplines, especially economics, management, business, organizational sciences and humanities (interdisciplinary);
- understanding and application of methods of critical analysis, theories development and their applications in solving practical working problems;
- the ability to use information and communication technology and systems management and operations;
- collaboration with stakeholders (suppliers,

	customers, competition and politics, ...).
Predvideni študijski rezultati:	Intended learning outcomes:
<p>Znanje in razumevanje:</p> <p><i>Študent/študentka:</i></p> <ul style="list-style-type: none"> • pozna in razume procese mednarodnega gospodarskega sodelovanja s poudarkom na ekonomski integraciji EU; • pozna in razume stanje razvitosti Slovenije, osnovne značilnosti gospodarstva ter probleme in reforme v primerjavi z drugimi državami EU; • razume interakcijsko delovanje dejavnikov, ki vplivajo na uspešnost vključevanja v mednarodno poslovanje; • pozna in razume povezanost slovenskega gospodarstva z EU; • pridobljeno znanje uporablja pri strateškem pristopu, pri vodenju poslovnih pogovorov, posvetovanj, pogajanj in dogovarjanj; • razume uporabnost različnih konceptov in teorij; • kritično spremlja in reflektira aktualno stanje za snovanje učinkovitega ukrepanja na poslu; • v povezavi z drugimi predmeti pozna, razume in reflektira kompleksnost strokovnih in družbenih nalog zaposlenih na različnih področjih upravljanja in poslovanja, še posebej razume logiko in pravila delovanja Evropske unije, njenega notranjega trga in trgovinskih odnosov; • pozna in razume umeščenost Slovenije v širše mednarodno okolje. 	<p>Knowledge and understanding:</p> <p><i>Students:</i></p> <ul style="list-style-type: none"> • know and understand the processes of international economic cooperation with the emphasis on the EU integration; • know and understand the state of development of Slovenia, the basic characteristics of the economy and the problems and reforms in comparison with the other EU countries; • understands the interactional functioning of factors affecting the success of integration in international business; • know and understand the connection of the Slovene economy with the EU; • apply knowledge gained in the strategic approach in conducting business discussions, consultations, negotiations and discussions; • understand the usefulness of different concepts and theories; • monitor and critically reflect on the current state of the design of effective action on the transaction; • in conjunction with other courses, understand and reflect the complexity of professional and social duties of employees in various areas of management and operations, especially understanding the logic and rules of the European Union's internal market and trade relations; • know and understand the placement of Slovenia in the wider international environment.

Metode poučevanja in učenja:	Learning and teaching methods:
<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov, ekskurzija, uporaba interneta in orodij informacijsko-komunikacijske tehnologije); • <i>seminarske vaje</i> v povezavi s prakso (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, študije primerov, snovanje novih primerov); • individualne in skupinske <i>konzultacije</i> (diskusija, dodatna razlaga, obravnava specifičnih aktualnih vprašanj oz. tematike s področja ekonomike EU in 	<ul style="list-style-type: none"> • <i>lectures</i> with active participation of students (explanation, discussion, questions, examples, problem solving, field trips, use of the Internet and the tools of information and communication technologies); • <i>tutorial</i> in connection with practice (reflection of experience, project work, teamwork, critical thinking methods, discussion, case studies, design of new cases); • individual and group <i>consultations</i> (discussion, further explaining, considering specific or current issues,

<p>Slovenije, primeri dobre prakse);</p> <ul style="list-style-type: none"> • <i>oblikovanje in profiliranje posameznika za samostojen študij</i> (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje). 	<p>topics in the field of EU economics and Slovenia, examples of good practice);</p> <ul style="list-style-type: none"> • <i>design and profiling of individuals for self-study</i> (motivation, guidance, self-observation, self-regulation, reflection, self-evaluation).
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Načini ocenjevanja:	Delež (v %) Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno spraševanje, naloge, projekt):</p> <ul style="list-style-type: none"> • pisni (ustni) izpit • seminarsko delo in nastop 	<p>70 30</p>	<p>Types (written examination, oral examination, coursework, project):</p> <ul style="list-style-type: none"> • written (oral) examination • seminar work and presentation