

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Regionalna politika in strukturni skladi EU
Course title	Regional Policy and Structural Funds of the EU

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Poslovna informatika 1	Poslovna informatika	3.	5.
Business Informatics 1	Business Informatics	3 rd	5 th

Vrsta predmeta/Course type modularni/module

Univerzitetna koda predmeta/University course code

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30		30			90	6

Nosilec predmeta/Lecturer: Izr. prof. dr. Franci Avsec

Jeziki/ Predavanja/Lectures: slovenski/Slovenian
Languages: Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

<ul style="list-style-type: none"> • Pogoj za vključitev v delo je vpis v 3. letnik študija. • Študent mora pred izpitom pripraviti in predstaviti seminarsko nalogo in oddati portfolio. 	<ul style="list-style-type: none"> • The prerequisite for participation is enrolment in the third year of study. • Students should prepare and present their project papers before the examination and submit a portfolio.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • <i>Vsebinska in zgodovinska analiza politik.</i> • <i>Uporabnost analize politik v sodobnem svetu.</i> • <i>Analiza politik in modeli analize politik.</i> • <i>Upravljanje v politiki – politični menedžment.</i> • <i>Usklajevanje nezdržljivih interesov in razreševanje konfliktov.</i> • <i>Sodobni problemi v članicah EU, ki učinkujejo na oblikovanje politik.</i> • <i>Posebne značilnosti nekaterih javnih politik, kot so socialna in zaposlitvena, raziskovalno-razvojna, izobraževalna, energetska, industrijska, informacijska in telekomunikacijska, regionalna in kohezijska ter okoljska politika in razvojno sodelovanje.</i> 	<ul style="list-style-type: none"> • <i>Substantial and historical policy analysis.</i> • <i>Usefulness of policy analysis in the modern world.</i> • <i>Policy analysis and its models.</i> • <i>Policy management - political management.</i> • <i>Coordination of incompatible interests and resolution of conflicts.</i> • <i>Contemporary issues in the EU, which affect the policy design.</i> • <i>Special characteristics of certain public policies, such as common agricultural policy, social and employment policy, research and development policy, education policy, energy policy, industrial, information and</i>
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<ul style="list-style-type: none"> • <i>Centralne usmeritve za reguliranje posameznih področnih politik (deklaracije in strategije; oblikovanje usmeritev).</i> • <i>Vodilni akterji in ukrepi po posameznih področnih politikah.</i> • <i>Strukturni skladi in pravila pri kandidiranju za sredstva.</i> • <i>Razvoj strukturnih kazalcev za spremljanje učinkov izvajanja politik EU in prirejenih nacionalnih politik.</i> • <i>Harmonizacija slovenskih politik s konkretnimi politikami EU.</i> 	<p>telecommunications policy, regional and cohesion policy, environment policy and development cooperation.</p> <ul style="list-style-type: none"> • <i>Central guidelines for the regulation of individual sectorial policies (declarations and strategies; formulation of guidelines).</i> • <i>Leading actors and measures in sectorial policies.</i> • <i>Structural funds and the rules for applying to obtain funds.</i> • <i>Development of structural indicators to monitor the effects of the implementation of EU policies and adjusted national policies.</i> • <i>Harmonization of Slovenian policies with several EU policies.</i>
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Temeljna literatura in viri/Readings:

Buonanno, L. (2013). Policies and policy processes of the European Union. New York : Palgrave Macmillan.
 McCormick, J., Olsen, J. (2014). The European Union : politics and policies. Boulder : Westview.
 Nello, S. (2012). The European Union : economics, policies and history. New York : McGraw-Hill Higher Education.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- poznavanje in razumevanje zgodovine temeljnih disciplin s področja različnih politik današnje EU;
- koherentno obvladovanje temeljnega znanja, pridobljenega pri predmetu, in sposobnost povezovanja znanja z različnih področij ter njegova uporaba v praksi;
- poznavanje in razumevanje procesov in stanj v poslovnem okolju z vidika različnih politik EU in sposobnost za njihovo analizo, sintezo in predvidevanje rešitev ter njihovih posledic v slovenskem okolju;
- usposobljenost za raziskovanje na področju upravljanja in poslovanja z upoštevanjem vidika politik Evropske unije ter razvoj kritične in samokritične presoje;
- fleksibilna uporaba pridobljenega znanja v praksi;
- sposobnost za reševanje konkretnih delovnih problemov s področja politik

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- knowledge and understanding of the history of the main disciplines in the area of the EU different policies,
- coherent command of basic knowledge acquired on the subject, the ability to integrate knowledge from different fields and its application in practice,
- knowledge and understanding of the processes and conditions in the business environment from the perspective of various EU policies and capacity to analyze, synthesize and forecast solutions and their consequences in the Slovenian environment,
- capacity for research in the field of business and management, taking into account the viewpoint of the European Union policies and the development of critical and self-critical assessment,
- flexible use of the acquired knowledge in practice,

<p>Evropske unije v upravljanju in poslovanju;</p> <ul style="list-style-type: none"> • interdisciplinarno povezovanje pridobljenih vsebin z drugimi področji upravljanja in poslovanja; • sposobnost pridobivanja, selekcije in evalvacije novih informacij in zmožnost ustrezne interpretacije na področju EU politik in drugih disciplin programa Informatika v upravljanju in poslovanju, • sposobnost uporabe informacijsko-komunikacijske tehnologije in sistemov za pridobivanje podatkov in informacij za reševanje problemov, ki zadevajo posamezne politike EU in njihov prenos v slovensko poslovno okolje (zakonodaja, strukturni skladi ...); • upoštevanje poslovne morale in etike. 	<ul style="list-style-type: none"> • the ability to solve concrete problems in the field of European Union policies in business and management, • interdisciplinary integration of acquired content with other areas of management and operations, • the ability to obtain, select and evaluate new information and the ability to interpret relevant EU policies in the field of study program Information technology program in business and management, • the ability to use information and communications technologies and systems for data acquisition and information to solve problems relating to individual EU policies and their transfer to the Slovenian business environment (legislation, structural funds etc.), • compliance with business ethics and ethics.
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Predvideni študijski rezultati:

<p>Znanje in razumevanje: <i>Študent/Študentka:</i></p> <ul style="list-style-type: none"> • pozna in razume zgodovinski razvoj analize politik; • pozna in razume vsebinski okvir in uporabnost analize politik pri spoznavanju političnih procesov in procesov upravljanja v politiki; • razume proces usklajevanja nezdružljivih interesov in razreševanja konfliktov; • zna presoditi učinkovitost EU smernic pri oblikovanju nacionalnih političnih strategij; • zna analizirati in primerjati posamezne področne politike in nakazati njihovo medsebojno učinkovanje; • zna analizirati rezultate strukturnih kazalcev; • zna umestiti slovenske strategije na posameznih področjih politik EU.
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Intended learning outcomes:

<p>Knowledge and understanding: <i>Students:</i></p> <ul style="list-style-type: none"> • know and understand the historical development of policy analysis, • know and understand the substantial framework and usefulness of policy analysis in learning about political processes and management processes in politics, • understand the process of harmonization of incompatible interests and conflict resolution, • are capable to assess the effectiveness of the EU guidelines based on the design of national policy strategies, • are capable of analysing and comparing sectorial policies and indicate their interactions; • are able to analyze the results of structural indicators; • are capable to classify the Slovenian strategies into specific policy areas of the EU.
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Metode poučevanja in učenja:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (interpretacije, diskusija, vprašanja, primeri, reševanje problemov); • <i>seminarska naloga</i>;

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>lectures</i> with active participation of students (interpretation, discussion, questions, examples, problem solving), • <i>seminar paper</i>,
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<ul style="list-style-type: none"> • individualne in skupinske <i>konzultacije</i> (diskusija, dodatna pojasnila, obravnava specifičnih vprašanj), • <i>oblikovanje portfolia in samostojni študij</i> (motiviranje, usmerjanje, samoevalvacija). 	<ul style="list-style-type: none"> • individual and group <i>consultations</i> (discussions, additional notes, addressing dealing with specific issues), • designing a portfolio and the individual process of study (<i>motivation, guidance, self-monitoring, self-regulation, reflection, self-evaluation</i>).
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		Delež (v %) Weight (in %)		
Načini ocenjevanja:			Assessment:	
Način (pisni izpit, ustno spraševanje, naloge, projekt):			Types (written examination, oral examination, coursework, project):	
<ul style="list-style-type: none"> • pisni (ustni) izpit • seminarska naloga s predstavitvijo in zagovorom 		60 40	<ul style="list-style-type: none"> • written (oral) exam • seminar paper with presentation and defence 	