

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Antropologija družbenih gibanj
Course title	Anthropology of social movements

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje z okoljem/ 2. stopnja	Ni smeri študija	2. letnik	3. / 4.
Environmental Management/ 2 nd Cycle	No study field	2 nd year	3 th / 4 th

Vrsta predmeta/Course type izbirni / elective

Univerzitetna koda predmeta/University course code 2_UO_IP_UN7

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
30		15			105	6

Nosilec predmeta/Lecturer: izr. prof. dr. Dan Podjed

Jeziki/ Languages:	Predavanja/Lectures:	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

<ul style="list-style-type: none"> • Vpis v drugi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti ter zagovarjati raziskovalno nalogo. 	<ul style="list-style-type: none"> • A prerequisite for inclusion is enrolment in the second year of study. • Student has to prepare, present and defend a research paper before the examination.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • <i>Uvod v družbena gibanja.</i> Zgodovinski pregled družbenih gibanj. Družbeno-kulturni konteksti in njihov vpliv na prelomna dogajanja in gibanja. Antropološke in sociološke razlage družbenih gibanj. • <i>Teorije družbenih gibanj.</i> Teoretski modeli v družboslovju in naravoslovju (npr. prelomne točke, prekinjeno ravnotežje, bifurkacije). Praktični prikazi teoretskih modelov. • <i>Spremembe v kompleksnih družbenih sistemih.</i> Fraktalnost družbe. 	<ul style="list-style-type: none"> • <i>Introduction to social movements.</i> Historical overview of social movements. Sociocultural contexts and their influence on social movements. Anthropological and sociological explanations of social movements. • <i>Theories of social movements.</i> Theoretical models in the social and natural sciences (e.g. tipping points, punctuated equilibrium, bifurcations). Practical demonstrations of theoretical models.
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<p>Lastnosti kompleksnih sistemov. Preseganje dihotomije med posameznikom in družbo. Dinamika majhnih dogodkov, ki vodijo v velike spremembe v kompleksnih sistemih (»metuljev učinek«).</p> <ul style="list-style-type: none"> • <i>Teorija iger in varstvo okolja.</i> Zapornikova dilema. Igre z neničelno vsoto. Tragedija skupnega in družbene spremembe. • <i>Družbena gibanja na spletu.</i> Topologija spletnih omrežij. Brezstopenjska omrežja. Širjenje informacij po spletu. Memetika in širjenje memov. Primeri družbenih gibanj na spletu. 	<ul style="list-style-type: none"> • <i>Changes in complex social systems.</i> Fractal design of society. Properties of complex systems. Overcoming the dichotomy of individual and society. Dynamics of small events leading to large changes in complex systems (“The Butterfly Effect”). • <i>Game Theory and Environmental Awareness.</i> The Prisoner’s Dilemma. Non-zero-sum games. Tragedy of the commons and social change. • <i>Online social movements.</i> Topology of social networks. Scale-free networks. Online dissemination of information. Memetics and the spread of memes. Examples of online social movements.
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Ličen, D., Podjed, D. (2020). Making a Change from Below: A Comparative Study of Popular Movements for Reducing Waste and Promoting Cycling. *Traditiones* 49(1), str. 75–91.
- Podjed, D. (2011). Opazovanje opazovalcev: Antropološki pogled na ornitološko organizacijo. Ljubljana: Znanstvena založba Filozofske fakultete Univerze v Ljubljani.

Priporočljiva literatura/Recommended literature

- Andreasen, A. (1995). *Marketing Social Change: Changing Behaviour to Promote Health, Social Development, and the Environment.* San Francisco: Jossey-Bass.
- Ball, P. (2005). *Critical Mass: How One Thing Leads to Another.* New York: Farrar, Straus and Giroux.
- Hoffman, A. J. (2015). *How Culture Shapes the Climate Change Debate.* Stanford: Stanford University Press.
- Manning, N. (1998). Patterns of Environmental Movements in Eastern Europe. *Environmental Politics* 7(2), 100–133.
- Oreskes, N., Conway, E. M. (2010). Defeating the Merchants of Doubt. *Nature* 465 (10), 686–687.
- Drevenšek, M. (2002). O socioloških izhodiščih okoljskih odnosov z javnostmi. *Teorija in praksa* 39(5), 827–838.
- Greiner, L. E. (1998). Evolution and Revolution as Organizations Grow. *Harvard Business Review* 76(3), 55–67.
- Edelman, M. (2001). Social Movements: Changing Paradigms and Forms of Politics. *Annual Review of Anthropology* 30, 285–317.
- Bayat, A. (2015). Plebeians of the Arab Spring. *Current Anthropology* 56(S11), S33–S43.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- kritično mišljenje, sposobnost analize, sinteze in razumevanja rešitev s področja družbenih gibanj,
- poznavanje teoretskih modelov in praktičnih primerov s področja družbenih gibanj,
- sposobnost prenosa teoretskih modelov v prakso,
- usposobljenost za praktično uporabo spoznanj pri prepoznavanju, spodbujanju in vodenju družbenih gibanj,
- sposobnost za samostojno načrtovanje in izvedbo raziskovalnega dela, analizo in interpretacijo podatkov, oblikovanje in utemeljitev mnenj, stališč in predlogov ter pripravo raziskovalnega poročila,
- ravnanje v skladu z vrednotami in vrednostnimi sistemi ter profesionalno-etičnimi načeli.

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- critical thinking, the ability to analyse and understand solutions in the field of social movements,
- knowledge of theoretical models and practical examples in the field of social movements,
- ability to transfer the theoretical models into practice,
- ability to apply knowledge in practice to identify, promote and manage social movements,
- ability to independently plan and conduct research, analyse and interpret data, formulate and justify opinions, positions and proposals, and prepare research reports,
- act in accordance with values and value systems and professional ethics.

Predvideni študijski rezultati:

Študent/študentka:

- pojasni osnovne koncepte, povezane z družbenimi gibanji,
- našteje in kritično ovrednoti primere družbenih gibanj, in to tako na globalni ravni kot tudi v EU in Sloveniji,
- ovrednoti zgodovino družbenih gibanj in njihov vpliv na varovanje okolja,
- pozna in oceni teoretska izhodišča pri nastajanju in delovanju družbenih gibanj,
- razume vrednote in norme, ki vplivajo na oblikovanje družbenih gibanj,
- se usposobi za spremljanje in upravljanje družbenih gibanj,
- kritično presoja vlogo družbenih gibanj na področju na varstva okolja.

Intended learning outcomes:

Students:

- explain the basic concepts related to social movements,
- are familiar with examples of social movements, both on a global level and in the EU and Slovenia,
- are familiar with the history of social movements and their influence on environmental protection,
- are familiar with the principles of formation and functioning of social movements,
- understand the values and norms that influence the development of social movements,
- are trained in the analysis and management of social movements,
- are able to critically assess the role of social movements in the field of environmental protection.

Metode poučevanja in učenja:

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),
- *seminarske vaje*: priprava, predstavitev in uspešen zagovor raziskovalne naloge, portfolio (reševanje problemov, študije primera, kritično presojanje, diskusija, refleksija izkušenj, vrednotenje, projektno delo, timsko delo).

Learning and teaching methods:

- *lectures* with active student participation (explanation, discussion, questions, examples, problem solving),
- *seminar tutorial*: preparation, presentation and successful defence of a research paper, portfolio (problem solving, case studies, methods of critical thinking, discussion, reflection of experience, evaluation, project work, team work).

Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

Načini:	Delež (v %) Weight (in %)	Types:
<ul style="list-style-type: none"> • 100 % udeležba na predavanjih in vajah ter priprava, predstavitev in zagovor raziskovalne naloge, • če študent ni 100 % udeležen na predavanjih in vajah: <ul style="list-style-type: none"> - izpit, - priprava, predstavitev in zagovor raziskovalne naloge. 	100	<ul style="list-style-type: none"> • 100% attendance in lectures and tutorial including preparation, presentation and defence of a research paper, • if the student has not attended the lectures and tutorial in full (100%): <ul style="list-style-type: none"> - examination, - preparation, presentation and defence of research paper.
Ocenjevalna lestvica: ECTS.		Grading scheme: ECTS.