

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Biotska raznovrstnost in varstvo narave
Course title	Biotic Diversity and Nature Protection

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje z okoljem/ 1. stopnja	Ni smeri študija	2. letnik	4.
Environmental Management/ 1 st Cycle	No study field	2 nd year	4 th

Vrsta predmeta/Course type

obvezni/obligatory

Univerzitetna koda predmeta/University course code

1_UO_2_UN6

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
30		15		15	90	6

Nosilec predmeta/Lecturer:

dr. Peter Skoberne, viš. pred.

Jeziki/ Predavanja/Lectures:

slovenski/Slovenian

Languages:

Vaje/Tutorial:

slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

<ul style="list-style-type: none"> Vpis v drugi letnik študijskega programa. Študent mora pred izpitom uspešno izdelati seminarsko nalogo. 	<ul style="list-style-type: none"> A prerequisite for inclusion is enrolment in the second year of study. Students have to successfully prepare a seminar paper before the examination.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> <i>Izhodišča varstva narave</i> (opredelitev področja, osnovno izrazje, zgodovinska izhodišča). <i>Biotska raznovrstnost</i> (ravni biotske raznovrstnosti, stanje, ogroženost, ukrepi za ohranjanje). <i>Varstvo naravnih vrednot</i> (evidentiranje, vrednotenje, pravni status, ukrepi za ohranjanje). <i>Zavarovana območja narave</i> (definicija, sistem v Sloveniji: narodni, regijski, krajinski parki, naravni 	<ul style="list-style-type: none"> <i>Principles of nature conservation</i> (basic terminology, historical concept). <i>Biodiversity</i> (levels of biodiversity, state of play, threats, conservaton measures). <i>Protection of natural values</i>, (recording, evaluation, legal status, conservation measures). <i>Protected areas</i> (definition, national categories: national, regional, landscape park, natural monument, natural reserve, designation
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<p>spomeniki, naravni rezervati, postopek razglasitve, pristojnosti, varstveni režimi in nadzor; mednarodne kategorije).</p> <ul style="list-style-type: none"> • <i>Ogrožene in zavarovane vrste</i> (definicija, vzroki ogroženosti, varstveni ukrepi). • Natura 2000, Program upravljanja Nature 2000, varstvo vrst. 	<p>procedure, competences, protection regimes, surveillance).</p> <ul style="list-style-type: none"> • <i>Threatened and protected species</i>, (definition, threats, conservation measures). • Natura 2000, Management program for Natura 2000 in Slovenia, species conservation.
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Berginc, M., Kremesec-Jevšenak, J. in Vidic, J. (2007). *Sistem varstva narave v Sloveniji*. Ljubljana: Ministrstvo za okolje in prostor.
- Jimenez, I. (2022): Naslov: Effective Conservation: Parks, Rewilding, and Local Development. Island Press. Washington.

Priporočljiva literatura/Recommended literature

- Dudley, N. (ur.) (2008). *Guidelines for Applying Protected Areas Management Categories*. Gland, Switzerland: IUCN. 86 strani.
- Predpisi s področja varstva narave: <http://www.pisrs.si/Pis.web/>.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- študenta seznaniti z osnovnimi vsebinami področja varstva narave (izrazje, metode, slovenski in mednarodni pravni okvir),
- usposobiti študenta za kritično razmišljanje o človekovi vlogi v naravi,
- kritična raba virov podatkov in informacij,
- vzpostaviti pozitiven odnos do narave.

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- students get acquainted with basics about nature conservation (terminology, methods, national and international legal framework),
- qualify students for ability to critically assess role of man in nature,
- appropriate use of data and information sources,
- to build positive attitude to nature.

Predvideni študijski rezultati:

Študent bo ob zaključku tega predmeta sposoben:

- razlikovati pojem varstvo narave od varstva okolja, poznavanja osnovnih izrazov in načel varstva narave,
- pojasniti poznavanje metod varstva narave za naravne znamenitosti, rastlinske in živalske vrste ter ekosisteme, zavarovana območja narave ter pravne ureditve varstva narave v Sloveniji in na mednarodnem področju,

Intended learning outcomes:

Students will be at the completion of this course able to:

- distinguish environmental protection from nature conservation, demonstrate knowledge about basic terms and principles of nature conservation,
- explain knowledge about methods of nature conservation in case of natural features, plant and animal species and ecosystems, about natural protected areas and legal system in Slovenia and at international level,

<ul style="list-style-type: none"> • pridobljeno znanje povezovati z drugimi predmeti in aktualnimi situacijami, • sposoben poiskati ustrezne podatke, jih preveriti in kritično uporabljati. 	<ul style="list-style-type: none"> • use knowledge for interchanging with other subjects and actual situations, • find relevant data, verify and use them properly.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarske vaje</i>: uspešna priprave individualne seminarske naloge, portfolio (reševanje problemov, študije primera, kritično presojanje, diskusija, refleksija izkušenj, vrednotenje, projektno delo, timsko delo), • <i>terenske vaje</i>. 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving), • <i>seminar tutorial</i>: successful preparation of a individual seminar paper on concrete situation, portfolio (problem solving, case studies, methods of critical thinking, discussion, reflection of experience, evaluation, project work, team work), • <i>field excursions</i>.
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Načini ocenjevanja:	Delež (v %) Weight (in %)	Assessment:
<p>Načini:</p> <ul style="list-style-type: none"> • izpit • izdelava seminarske naloge <p>Ocenjevalna lestvica: ECTS.</p>	<p>70 %</p> <p>30 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • exam • preparation of the seminar paper <p>Grading scheme: ECTS.</p>