

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet:	Gospodarska rast in razvoj
Course title	Economic Growth and Development

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Poslovna ekonomija 2	Poslovna ekonomija	2.	3.
Business Economics 2	Business Economics	2 nd	3 rd

Vrsta predmeta/Course type modularni/module

Univerzitetna koda predmeta/University course code

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
24		16				8

Nosilec predmeta/Lecturer: Izr. prof. dr. Laura Južnik Rotar

Jezik/ Languages: **Predavanja/Lectures:** slovenski/Slovenian

Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

<ul style="list-style-type: none"> • Pogoj za vključitev v delo je vpis v drugi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti raziskovalno nalogo. 	<ul style="list-style-type: none"> • The condition for inclusion is entry in the second year of study. • Student has to prepare, present and defend a research paper before the exam.
---	---

Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • <i>Stare in nove teorije gospodarske rasti:</i> viri outputa gospodarstva, možne determinante stopnje rasti. • <i>Cost-benefit analiza gospodarske rasti.</i> • <i>Trajnostna rast.</i> • <i>Od statičnih konceptov k dinamični (evolucijski) analizi rasti.</i> • <i>Modeli - najboljše orodje za študij gospodarske rasti:</i> Harrod-Domarjev model rasti, model Samuelsona, Hicksa, neoklasični model (Solow – Swan). • <i>Sofisticirani modeli (endogena rast).</i> • <i>Medgeneracijski modeli.</i> 	<ul style="list-style-type: none"> • <i>Old and new theories of economic growth:</i> sources of the economy output, possible determinants of growth rates. • <i>Cost-benefit analysis of economic growth.</i> • <i>Sustainable growth.</i> • <i>From static concepts to dynamic (evolutionary) growth analysis.</i> • <i>Models - the best tools for studying economic growth:</i> the Harrod-Domar model of growth, the Samuelson model, the Hicks model, the neoclassical model (Solow - Swan). • <i>Sophisticated models (endogenous growth).</i> • <i>Intergenerational models.</i>
---	--

Temeljna literatura in viri/Readings:

- Barro, J. R. in Sala-i-Martin, X. (2003). *Economic Growth*. Cambridge: MIT Press.
- Bretschger, L. (1999). *Growth Theory and Sustainable Development*. Cheltenham: Edward Elgar.
- Frenkel, M. in Hammer, H. R. (1999). *Grundlagen der Wachstumstheorie*. München: Verlag Vahlen.
- Romer, D. (2001). *Advanced Macroeconomics*. Boston: McGraw-Hill.
- Samuelson, P. in Nordhaus, W. (2002). *Ekonomija*. Ljubljana: GV Založba.
- Senjur, M. (2002). *Razvojna ekonomika*. Ljubljana: Ekonomska fakulteta.
- Valdes, B. (2000). *Economic Growth*, Cheltenham: Edward Elgar.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- celovito kritično mišljenje in sposobnost analize, sinteze in predvidevanja rešitev ter posledic problemov s področij ekonomskih, poslovnih, upravnih, organizacijskih, naravoslovno-matematičnih in drugih družbenih ved (interdisciplinarnost);
- obvladovanje raziskovalnih metod, postopkov, procesov in tehnologije;
- usposobljenost za prezentiranje pridobljenega temeljnega znanja in raziskovalnih dognanj v obliki projektne naloge, aplikativne, razvojno-raziskovalne naloge ali strokovnega članka;
- poznavanje in razumevanje zgodovine razvoja ekonomskih, poslovnih, naravoslovnih in drugih družbenih ved;
- sposobnost za reševanje konkretnih delovnih problemov z uporabo znanstvenih metod in postopkov;
- celostno obvladovanje temeljnega znanja mikroekonomije in makroekonomije, strateškega menedžmenta, marketinga, sodobnih organizacijskih teorij in metodologije raziskovanja ter njegova interdisciplinarna uporaba;
- razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba pri reševanju problemov s področja upravljanja in poslovanja.

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- comprehensive critical thinking, the competence for analysis, synthesis and anticipating solutions in the field of economic, business, management and organizational sciences, as well as natural-mathematical and other social sciences (interdisciplinarity),
- mastering the research methods of procedures, processes and technology,
- the ability to present the acquired fundamental knowledge and research findings in the form of a project assignment, applied, development-research paper or professional article,
- knowledge and understanding of the history of the development of economic, business, natural sciences and other social sciences,
- the ability to solve concrete work problems using scientific methods and procedures,
- comprehensive management of the fundamental knowledge of micro- and macroeconomics, strategic management, marketing, contemporary organizational theories and methodology of research as well as its interdisciplinary application,
- understanding and applying methods of critical analysis and theories development, as well as their use in solving problems in the field of management and business.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/Študentka bo obvladala/a:

- matematične modele kar omogoča boljše

Intended learning outcomes:

Knowledge and understanding:

Students will become proficient in:

- mathematical models, which will enable

<p>razumevanje fenomena;</p> <ul style="list-style-type: none"> • uporabo principov oz. zakonitosti oz. modelov na posameznih primerih, iskanje povezav s prakso, utemeljevanje, evalvacijo ipd.; • <i>refleksijo</i> lastnega razumevanja teorije in izkušenj v praksi, kritično ovrednotenje skladnosti med teoretičnimi načeli in praktičnim ravnanjem ipd.; • <i>prenosljive spretnosti</i> – niso vezane le na en predmet: spretnosti uporabe domače in tuje literature in drugih virov, zbiranja in interpretiranja podatkov, uporabo IKT in drugih didaktičnih pripomočkov, uporabo različnih postopkov, poročanje (ustno in pisno), identifikacijo in reševanje problemov, kritično analizo, sintezo, pisanje člankov, refleksij na prebrano literaturo; • omejitve, s katerimi se srečujejo državne (vladne) institucije pri svojem ukrepanju, ter • omejitve in prednosti, ki jih ima poslovanje v majhnem odprtem gospodarstvu. 	<p>better understanding of the phenomenon,</p> <ul style="list-style-type: none"> • <i>using</i> the principles, laws or models on individual cases, in searching the connection with practice, in argumentation and evaluation, etc.; • <i>reflecting</i> one's own understanding of theory and experience in practice, in critical evaluation of compliance between theoretical principles and practical behaviour, etc.; • <i>transferable skills</i> - not related to one subject only: skills of using domestic and foreign literature and other resources, the collection and interpretation of data, the use of ICT and other didactic tools, the use of different procedures, reporting (oral and written), problem identification and resolution, critical analysis, synthesis, writing articles, reflections on the read literature; • limitations faced by the state (government) institutions in their action, and • limitations and advantages of doing business in a small open economy.
---	---

Metode poučevanja in učenja:

- *predavanja,*
- *raziskovalno delo,*
- *projektno delo,*
- *vodeni individualni študij,*
- *simulacije.*

Learning and teaching methods:

- *lectures,*
- *research work,*
- *project work,*
- *guided individual study,*
- *simulations.*

Načini ocenjevanja:

Način (pisni izpit, ustno spraševanje, naloge, projekt):

- 100 % udeležba na predavanjih in vajah ter priprava, predstavitev in zagovor raziskovalne naloge
- če študent ni 100 % udeležen na predavanjih in vajah:
 - izpit
 - priprava, predstavitev in zagovor raziskovalne naloge

Delež (v %)
Weight (v %)

100
60
40

Assessment:

Types (written examination, oral examination, coursework, project):

- 100 % attendance of lectures and tutorial including preparation, presentation and defense of a research paper,
- If the student has not fully attended lectures and tutorial (100%):
 - exam,
 - preparation, presentation and defense of a research paper.