	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet:	Ekonomika javnega sektorja
Course title	Public Sector Economics

Študijski program in stopnja Study programme and level	**Študijska smer Study field**	**Letnik Academic year**	**Semester Semester**
Upravljanje in poslovanje 1	Upravljanje in poslovanje	3.	5.
Business and Management 1	Business and Management	3rd	5th

Vrsta predmeta/Course type	modularni/module
Univerzitetna koda predmeta/University course code	235NM

Predavanja Lectures	**Seminar Seminar**	**Sem. vaje Tutorial**	**Lab. vaje Laboratory work**	**Teren. vaje Field work**	**Samost. delo Individ. work**	**ECTS**
30		30				6

Nosilec predmeta/Lecturer:	

Jezik/ Languages:	**Predavanja/Lectures:**	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisits:**
• Pogoj za vključitev v delo je vpis v 3. letnik študija. • Študent mora pred izpitom pripraviti in predstaviti seminarsko nalogo, opraviti nastop in oddati portfolio.	• A prerequisite for inclusion is enrolment in the third year of study. • Before the examination, students should prepare and present their seminar papers, make a presentation and submit their portfolio.

Vsebina:	**Content (Syllabus outline):**
• *Javni sektor.* • *Zasebne in javne dobrine.* Temeljne značilnosti dobrin in njihove proizvodnje. Razlikovanje med individualnimi in kolektivnimi javnimi dobrinami. • *Zagotavljanje in proizvodnja javnih dobrin.* Država. Javni sektor. Privatni sektor s koncesijami države. • *Javni sektor in temeljna ekonomska vprašanja.* Nekonkurenčna tržna struktura. Zunanji ekonomski učinki. • *Naloge javnega sektorja.* Javni interes. Različne funkcije javnega sektorja: alokacijska, distribucijska, stabilizacijska, razvojna funkcija.	• *Public sector.* • *Private and public goods.* The fundamental characteristics of goods and their production. Differences between individual and collective public goods. • *The provision and production of public goods.* Country. Public sector. Private sector with state concessions. • *Public sector and the fundamental economic questions.* Non-competitive market structure. External economic effects. • *Public sector duties.* Public interest. Various functions of the public sector: allocation, distribution, stabilisation and development.

• *Javna izbira.* Tržni in vladni mehanizem odločanja o uporabi sredstev. • *Organizacijske oblike javnih podjetij.* Ekonomska razmerja med državo in javnimi podjetji. Učinkovitost javnih podjetij. • *Informacijski sistem.* Državna finančna statistika. Javnofinančni prihodki in izdatki. Posojila. Javni dolg. Državne garancije.	• *Public choice.* The market and government mechanism for decisions about the use of funds. • *Organisational forms of public companies.* Economic relations between the state and public companies. Efficiency of public companies. • *Information system.* National finance statistics. Public revenue and expenditure. Loans. Public debts. State guarantees.

Temeljna literatura in viri/Readings:

Hudson, M. (1999). Managing without profit. London: Penguin Books.
Kavčič, B., V. Smodej (2003). Javni sektor. Novo mesto: Visoka šola za upravljanje in poslovanje Novo mesto.
Musgrave, R. A., P. Musgrave (1989). Public Finance in Theory and Practice. New York: McGraw-Hill book company (posamezna poglavja).
Žibert, F. (2001). Uvod v finančno vedo in politiko. Ljubljana: Uradni list Republike Slovenije.

Cilji in kompetence:	**Objectives and competences:**
Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc: • poznavanje in razumevanje procesov v poslovnem okolju organizacije in sposobnost za njihovo analizo, sintezo in predvidevanje rešitev ter njihovih posledic; • fleksibilna uporaba znanja v praksi; • poznavanje in razumevanje utemeljitve in zgodovine temeljnih disciplin s področja poslovnih in upravnih ved; • sposobnost za reševanje konkretnih delovnih problemov na področju upravljanja in poslovanja z uporabo znanstvenih metod in postopkov; • sposobnost pridobivanja selekcije in evalvacije novih informacij in zmožnost ustrezne interpretacije v kontekstu na področju ekonomije, poslovne informatike, ravnanja z ljudmi, kvantitativnih metod, prava in poslovodenja; • razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba pri reševanju konkretnih delovnih problemov.	*The learning unit mainly contributes to the development of the following general and specific competences:* • knowledge and understanding of processes in the business environment of an organisation and the ability to analyse, synthesise and envisage solutions and their consequences; • flexible use of knowledge in practice; • knowledge and understanding of the reasons and history of the fundamental disciplines in the field of management and administration; • the ability to solve concrete work problems in the field of management and business using scientific methods and procedures; • the ability to collect, select and evaluate new information as well as to interpret them appropriately in the context of the economy, business informatics, human resource management, quantity methods, law and business management; • understanding and use of the methods of critical analysis and the development of theories as well as their use in solving concrete work problems;

Predvideni študijski rezultati:	**Intended learning outcomes:**
Znanje in razumevanje: *Študent/Študentka:* • pozna in razume obseg javnega sektorja v primerjavi z zasebnim; • pozna značilnosti in vrste javnih dobrin; • razume temeljna ekonomska vprašanja v javnem sektorju in pozna pomanjkljivosti tržne strukture na tem področju; • pozna in razume vladni mehanizem odločanja o obsegu in ceni javne produkcije; • pozna in razume informacijski sistem države in javnega sektorja; • pridobljeno znanje uporablja pri določanju organizacijskih oblik javnih podjetij; • v povezavi z drugimi ekonomskimi predmeti uporablja metodološko znanje pri preučevanju ekonomskih odnosov med državo in izvajalci javnih storitev; • pozna in razume umeščenost svojega strokovnega področja v širše družbene, kulturne in vrednostne kontekste ter z njihovo refleksijo oblikuje intelektualno aktiven in etičen odnos do okolja.	Knowledge in understanding: *Students:* • know and understand the scope of the public sector in comparison with the private sector; • know the characteristics and types of public goods; • understand the fundamental economic questions in the public sector and be familiar with the disadvantages of the market structure in that field; • know and understand the state mechanism for decisions about the scope and price of public production; • be familiar with and understand the information system of the state and the public sector; • use the gained knowledge in determining the organisational forms of public companies; • in connection with other Economics courses, use methodological knowledge in examining the economic relations between the state and providers of public services; • know and understand the incorporation of the professional field in wider social, cultural and value-related contexts and, based on the reflections on that contexts, adopt an intellectually active and ethical attitude to the environment.

Metode poučevanja in učenja:	**Learning and teaching methods:**
• *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, reševanje problemov, primeri); • *seminarske vaje* v povezavi s prakso (projektno delo, timsko delo, metode kritičnega mišljenja; • individualne in skupinske *konzultacije* (diskusija, dodatna razlaga, obravnava specifičnih tem); • *oblikovanje portfolia in samostojen študij* (motiviranje, usmerjanje, refleksija, (samo)ocenjevanje).	• *lectures* with active participation of students (explanation, discussion, problem solving, examples); • *tutorials* in relation to practice (project work, team work, critical thinking methods); • individual and group *consultation* (discussion, additional explanation, dealing with specific topics); • *creating portfolio and independent study* (motivation, guidance, reflection, (self-) assessment).

Načini ocenjevanja:	Delež (v %) Weight (in %)	**Assessment:**
Način (pisni izpit, ustno spraševanje, naloge, projekt): • pisni (ustni) izpit • portfolio s poročili seminarskega dela ter nastop	 60% 40%	Type (written, oral examination, coursework, project): • written (oral) exam • portfolio with the reports of seminar work and a presentation